**Title** (The title must be concise and precise to the content)

**Abstract**

 An abstract must not exceed 250 words and must be concise and contain all key points in the article.

*Keywords:* add keyword here, add keyword here, add keyword here, add keyword here, add keyword here (No more than five keywords must be provided. Alphabetically order in lowercase)

**Introduction**

Provide an adequate background and explain the research rationale justified by appropriate citations, objectives, research questions or hypotheses, avoiding a bullet or numbering list. A concise literature review may be included as appropriate.

*To allow for writing flexibility, the content of the introduction and the literature review sections may be integrated to form a strong grounded introduction.*

**Literature Review**

To show your reader that you have read, and have a good grasp of, the main published work concerning a particular topic or question in your field. This work may be in any format, including online sources. In the latter cases in particular, the review will be guided by your research objective or by the issue or thesis you are arguing and will provide the framework for your further work. Elaborate on analysis of related literature and research to identify relevant concepts, theories and information that frame the research title.

 *To allow for writing flexibility, the content of the introduction and the literature review sections may be integrated to form a strong grounded introduction.*

**Methodology**

Identify data collection methods, duration and data analysis. The methods may be quantitative, qualitative, or mixed, as appropriate to the research purpose. Provide sufficient detail to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described.

*Participants (Level II Headings, Italic, First Letter of Each Word is Uppercased)*

First line indented and space before starting first paragraph.

*Participants 1 (Level III headings, Italic, First letter of first word is uppercased)*

First paragraph being on next line, first line is indented… …………………………………………………………………………………………………………………………………………………………..

*Participants 2 (Level III headings, Italic, First letter of first word is uppercased)*

First paragraph being on next line, first line is indented. …………………………………………………………………………………………………………………………………………………………..

*Data Collection*

First line indented and space before starting first paragraph.

*Data Analysis*

First line indented and space before starting first paragraph.

**Results (or Results and Discussion)**

Results should be clear and concise. Present the findings together with relevant supportive evidence revealed from the research, either in the forms of figures, tables or diagrams.

**Discussion (or Results and Discussion)**

This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature. The concluding comments should not be a summary of the method and the study as the Abstract provides this. The final paragraph of the paper should identify important outcomes and their implication for the area of study or recommendations for further research.

**Conclusion and Recommendation**

Conclude the research with discussion/reflections and recommendations based on the research findings.

**Conflict of Interest**

The conflict of interest will occur when the author actions may be influenced from organization or personal relationship such as financial gain, personal interest or any successful outcomes.

Please provide a conflict of interest statement. If there is no conflict of interest, state that “The author(s) declare(s) that there is no conflict of interest.”

**Fundings** (if any)

 Please state any source of funding such as institutional, private, and cooperate financial support. Name of funding institution/organization and Grant No. should be included.

**Acknowledgments** (If any)

Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing materials, laboratory equipment, writing assistance or proof reading the article, etc.).

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